



Summer Camp Enhancement Sets & Activity Planner

Creatures Enhancement Set

(1^{1/2} to 4 years)

- Wiggle Waggle book, CD & plush
- Mister Sun, book & CD
- Music Makes My Day, book & CD
- Pet & Play, book & CD

Full Price: \$77.90

Sale Price: Cost: \$62.24

10-88-20005 (Not for sale outside US and Canada.)

For activity ideas, get your Free *Creatures Enhancement Guide* which you can download next to the Creatures Enhancement Set listing in the Educator Store (select the Adventures Curricula and click on Instruments, Replacements, and Extras to get there).

Village Busy Days Enhancement Set

(Newborn to 1^{1/2})

- Bach and Baby Traveltime CD
- Sensory balls set of 4
- Mister Sun, book & CD
- Sailing to Dreamland, book & CD

Full Price: \$60.80

Sale Price: \$48.64

10-88-10009 (Not for sale outside US and Canada.)

Day 1: A Trip to the Grocery Store

Gathering Time and/or Play and Share: A special feature of *Busy Days* is the intentional focus on classical music. Create an enriching and stimulating listening environment by playing *Bach & Baby Traveltime CD* for parents and babies during Gathering Time and/or Play and Share.

Day 2: A Walk in the Park

Play: Here comes the Sun! Consider using the vocal rendition of “Mister Sun,” track 1 on *Mister Sun CD* for this ball play activity.

Dance: Substitute “Sun, Sunny, Sunshine,” track 5 for the group dance (“Mama Paquita”). Have fun creating your own Sunshine Circle Dance.

Here are a few ideas to get you started:

- Move in place during the intro—alternate tapping right foot then left to the beat.
- Dance toward center for 16 beats, and then back again for 16 beats.
- Circle to the right for 16 beats, then circle to the left for 16 beats.
- How about a follow-me-dance line during the quieter section? Everyone follows and imitates the movement of the first parent/child dance leader.
- After a while ask the leader to creatively pass being leader to the next in line, then kick-on-back to the end of the line.

Day 3: A Visit to the Doctor

Gathering Time: Babies love to touch everything! During Gathering Time include **Sensory Balls**, colorful balls that are squishy and bumpy, with your chime balls and Gertie® balls. Allowing babies to explore and compare a variety of textures creates a rich touch sensory experience.

Day 4: A Day at the Water

Quiet Time: Let everyone relax to your calming voice as you read the board book “**Sailing to Dreamland.**”

- Add to this lullaby experience by creating a simple minor third tune to the book’s repeated phrase “*Sail away, baby, sail away.*”
- Each time this phrase appears, encourage your parents to join in and sing it to their babies.
- Peaceful and soothing describe the **Sailing to Dreamland CD**. Consider substituting a selection from this CD for Handel’s *Water Music*. Some favorites are “Skye Boat Song” and “The Water is Wide.”

Day 5: A Family Gathering

Play: Spoons and bowls—truly babies first instruments! The arrangement of the original song “I Love the Sunshine,” track 3 on **Mister Sun CD** makes it easy to hear and play micro beats as well as macro beats. (See Glossary of Terms page 83 *Busy Days Teacher’s Guide*.) The pianist’s nickname could be “Micro.” This selection is around 3:50 minutes long, giving babies and parents a little extra time to explore and play with spoons.

Imagine That! On the Road Enhancement Set

(3 to 5 years)

- 2006 Do-Re-Me & You! Favorites CD
- The Drum Circle, book, CD, & drum
- Wheels on the Move, book, CD, puzzle mat, & car

Full Price: \$75.85

Sale Price: \$60.68

10-88-30005 (Safety tested for US and Canada only.)

Day 1: Road Trip

Listen and Move: Part of traveling on a road trip is listening to the rhythmical swish-swish of the windshield wiper. Everyone have fun dancing to the “Windshield Wiper Dance,” track 3 on the **Wheels on the Move CD**. The lyrics of the song include the dance directions.

Play-Along: Reinforce the good habit of buckling up. Play shakers or rhythm sticks along to “Buckle Up,” track 4 on **Wheels on the Move CD**. Encourage everyone to sing on the Refrain.

Listen and Play: Prepare the rhythm of this activity by saying and clapping “*trip, trip, trip, trip, trip,*” (rhythm: quarter, quarter, two-eighth, quarter). Then say and tap this rhythm on different parts of your body—legs, head, tummy, etc. Play the recording of “This Little Car is Going on a Trip,” track 10 from **Wheels on the Move CD**. Listen for this rhythm in the song and either tap it or play an instrument on the rhythm.

Day 2: A Day at the Cottage

Listen and Play: For more frog guiro play, consider “Dipidu,” track 5 from *Drum Circle CD*. This is a simple song with few words.

- Each time you sing “*morning*,” scrape the frog guiro on both syllables—“*morn-ing*.”
- Singing and playing along will help sharpen the children’s listening skills and give them another opportunity to play their newest instrument.
- Increase the musical level of difficulty by asking the children to tap their guiros on the rhythm of the word “*dipidu*.”
- For a more advanced class or with parents, divide the class into two groups—one scrapes “*morning*,” while the other taps “*dipidu*.”

Listen, Sing, and Play: Dramatize the song “10 in the Bed” on track 8 from *2006 Do-Re-Me & You! Favorites CD*. What fun rolling over and out of a pretend bed!

- Once an animal has rolled out of bed, then it becomes part of the “10 in the Bed Band.” Once some one “rolls out of bed,” they can choose an instrument to play along with the music while the other children, “roll out,” until everyone is a member of the band!
- Provide a variety of percussion instruments or homemade percussion instruments for the band members.

Day 3: Fun at the Fair

Listen and Move: It’s a hoe down at the fair with the folk song “Old Joe Clark,” track 6 on *2006 Do-Re-Me & You! Favorites CD*.

- Hold hands in a circle.
- Circle around on the refrain (“*Round and round Old Joe Clark, round and round I say. Round and round Old Joe Clark, I ain’t got long to stay*”).
- Stand in place and clap on the verses.
- Here is the song format:
 - Refrain (Hold hands and circle around)
 - Verse 1 (Stand in place and clap)
 - Refrain (Hold hands and circle)
 - Verse 2 (Stand in place and clap)
 - Refrain (Hold hands and circle 2 times)
 - Verse 3 (Stand in place and clap)
 - Refrain
 - Verse 4
 - Refrain (2 times)
 - Verse 5
 - Refrain

Listen and Move: The pigs are getting a little restless waiting to find out who won the “Best Looking Pig Contest” at the fair. Let’s join them and dance the “Piggy Jig,” track 11 on *2006 Do-Re-Me & You! Favorites CD*.

- Follow the dance directions in the song.
- Free Dance during the instrumental section, dance anyway you would like!
- Point out the section in the recording of the “Piggy Jig” that features a ukulele. If you have access to a ukulele, consider introducing this instrument to your class. Children enjoy seeing and experiencing instruments up close. Then, when you hear the section in the recording of the “Piggy Jig” that features a ukulele, dance and strum your pretend-ukuleles!

Day 4: A Day at the Beach

The Drum Circle: book, CD, & drum

Move and Listen (page 50): Freshen-up this activity by switching out “My Little Boat” for “Calypso Joe.” The steel drum and calypso rhythm in “Calypso Joe,” track 3 from **Drum Circle CD** will put everyone at the beach. Pretend that the warm balmy wind is moving the sheet up and down as the balls dance in the middle.

Story Time (page 53): Consider reading the book **The Drum Circle book** during Story Time. “When Caleb, his dad, and Reggie (his dog) arrived at the beach, the drum circle was in full swing.” Each page features a different drum with a different drum talk—“Bum-a-bum-bum” and “Tippy-tap-tap.”

- Get your class involved in the story experience by inviting them to drum out the rhythms of the drum talk on their laps.
- Make it even more fun by repeating the “drum words” several times! Do you have a set of class drums? If so, take these rhythms to drums.

Play and Move: Need another activity? “Corre Burriquito,” track 11 from **Drum Circle CD** makes an interesting egg shaker play-along. Sections of the music sound as if the instruments are talking back and forth to each other. Point out these sections to the children and try a little egg shaker talking back and forth.

Day 5: Let’s Go Camping

Sing, Move, and Create: The catchy traditional folk song “I Wish I Was,” track 2 on **2006 Do-Re-Me & You! Favorites CD** can be sung with or without the recording.

- While singing, ask the children to move around and act like the primary characters of each verse: bird, bee, monkey, and shiny silver bell.
- Use this opportunity to inspire future songwriters! With the children’s help create additional verses by asking the question, “*What do you wish you were?*”
- If you have access to a computer and printer, print out the new song lyrics and let each child personalize their own copy by adding illustrations.

Sing: Need a few more campfire songs? Sing-along with “Wheels on the Bus,” track 1 or “Put Your Left Paw In: A Jungle Hokey-Pokey,” track 3 on **2006 Do-Re-Me & You! Favorites CD**.

Young Child Tell Me a Tale

(5 to 7 years)

- NINO Rattan Caxixi
- NINO Racket Tambourine
- NINO Cabasa
- Small & Medium Den Den Drums

Full Price: \$80.80

Sale Price: \$ 64.64

10-88-40001 (Safety tested for US and Canada only.)

Enhance the stories and activities in *Tell Me a Tale* with diverse and interesting instrument sounds. Whether a sound effect, steady beat, or a rhythm motif—these instruments will add to the children’s total musical experience.



Here, There, Everywhere Our Kind of Day

(Newborn to 7)

- Mister Sun, book & CD

Full Price: \$17.95

Sale Price: \$14.36

10-88-80005 (Not for sale outside US and Canada.)

Here are some activities that work outside as well as inside. If you plan for outside summer camp classes, let your parents know ahead of time so they can prepare for sun gear such as sunscreen, sunglasses, and beach towels.

Family Jam: Shakers, rhythm sticks, wave drums, or sand blocks—have fun jamming to “You Are My Sunshine,” track 2 on the *Mister Sun CD*.

Sing and Move: Get ready to dance your happy sunshine dance with “Mister Sun,” track 1.

- Dance with a beach towel—one partner or several partners!
- On a sunny day, take this dance outside and enjoy the fresh air.
- Hammock with a beach blanket.
- Take several yellow and orange humongous scarves. Tie all of the ends together in the center. Then, ask each child or parent to hold one end and dance around the sun!

Sunshine Family Line Dance: Choose some of your favorite “summer” movements and combine them together to create an original Family Line Dance to “Sun, Sunny, Sunshine,” track 5.

Parachute Play: On a sunny day go outside! Take along a parachute or tablecloth, lots of small beach balls, and “I Love the Sunshine,” track 3. Gather around the outer edges of the parachute and throw the balls in the center. Holding to the parachute, raise and lower it to the music—count the beach balls as they bounce off the sheet.

Need an option for a music program without parents? ABC Music & Me is ideal for the child care environment or day-long camps. Each ABC unit already contains four well-developed 30 minute lesson plans. Below find ideas to customize these lessons to best suit your summer offerings, or to extend the four-lesson ABC Music & Me class to match the five lessons available in your *Adventures* camps.

- **Lesson Extensions:** Include the additional activity ideas that are featured in the side bars in each lesson. Sprinkle in some of the suggestions featured in the Family Guide magazine as well as home activities in the Weekly Take-Home Pages. Select some favorites from previous lessons and/or pull a few activities from the suggested enhancement sets.
- **Extend the Activity:** Children love to offer ideas, so ask for extra. Purposefully weave these wonderful ideas into the activities. Repeat favorite activities; remembering that repetition with a slight variation will keep the children actively involved. Take a little more time to explore instruments and props, and then point out all the new discoveries. Turn on the drama by dramatizing the story during Story Time. Give each child a role—consider pairing or grouping children. Turn up the level of interest by adding story props such as hand puppets, dress-up sets, paper plate masks, finger puppets, scarves, or instruments.
- **Gathering Time:** Set aside a free play atmosphere during those minutes before class, offering a variety of age-appropriate, theme-based books.
- **Sharing Time/End of Class:** If the parents are not included in the class experience, select a couple of the day’s music activities to share. Distribute the Weekly Take-Home Page and point out the home activity and child development tip of the week (Foundation of Learning).
- **Snack and/or Craft:** Consider adding a snack and/or craft (with parental involvement). When considering a snack or craft—the simpler, the better. Find some creative snack ideas here.
<http://familyfun.go.com/recipes/kids/feature/famf19snack/famf19snack2.html>

ABC Music & Me *Marvelous Me!* (available for June)

(2 to 4 years)

- Alpha Building Crew, book, & CD
 - Head, Shoulders, Knees, & Toes Puzzle Set
- Full Price: \$34.90
Sale Price: \$27.92
 10-88-20006 (Not for sale outside US and Canada.)

Storytime: *The Alpha Building Crew* book. What is the Alpha Building Crew building? Letter by letter, they’re building a playground made from alphabet letters. Read each page and point out the different letters. Some children will be ready to join in and tell you the names of the letters.

Move, Play, and Listen: It’s time to dance and play shakers or bells to the song “I’ll Help Out”, track 7. There are two chanting sections in the song in which the Alpha Building Crew “talk” back and forth to each other. When everyone hears the “talking voices,” stand still, and listen—with hands cupped around ears. During the singing sections dance and play the shakers or bells. “I’ll Help Out” lets the toddler explore the sounds of both the talking and speaking voice. (*Marvelous Me* can help out!)

Listen and Sing: The call and response song “Building with Our ABCs,” track 4 encourages the children to listen and then respond by “copy” singing. This song can be a little tricky, but it can also be a new fun way to sing and learn ABCs. The goal is to sing the song a little faster the next time around. (*Marvelous Me* can sing ABCs!)

Instrument Play-Along: Alphabet building blocks. If you have alphabet blocks (or any other blocks), use them as “wooden instruments” and play along to “Look What I Built!” track 10. Pass out two wooden blocks per child and explore playing them. Show everyone how to tap the blocks together; then tap them on the floor. Hold the wood blocks and move them to the music—arms in and out, high and low, then round and round. Play along with the recording. At the conclusion of the song ask the children to build one large class block tower. Just like the Alpha Building Crew they can work and play together! Start with A and end up with Z. (*Marvelous Me can build!*)

Head, Shoulders, Knees, and Toes Magnetic Puzzle Game: Provide a magnetic surface. Place four separate puzzle pieces on the magnetic surface—space them apart so that the children can add their puzzle pieces. Remind them that each “silly character” needs a head, shoulders, knees, and toes!

Let the Game Begin! Turn all the puzzle pieces up-side-down and ask each child to select one puzzle piece. Give each child a turn to connect their puzzle piece to another. After the four puzzles are completed, let everyone take a look at their “silly characters.”

Game Variation: Make a deck of 12-15 movement cards—each featuring a movement word such as jump, tiptoe, wiggle, or crawl. Have each child draw a movement card and “jump, wiggle, or crawl” to the magnetic surface to place his puzzle piece.

ABC Music & Me Let's Play! (*available for July*)

(2 to 4 years)

- I Need a Kazoot, book, & CD
- Tub Tunes Water Drum

Full Price: \$31.90

Sale Price: \$25.52

10-88-20007 (*Not for sale outside US and Canada.*)

Story Time: The book *I Need a Kazoot* is packed with new words! Some are silly make-up words, in Dr. Seuss style. If this book seems too long and detailed for your toddlers, select a few pages to read.

Instrument Play-Along: Invite the children to play egg shakers to the song “Hey Lolly,” track 3. Sing the song without the recording and insert the children’s names—“*Hey Derrick, Derrick, Derrick...*”

Listen, Sing, and Pretend: Supercalifragilisticexialidocious is such a humongous word for a toddler! But toddlers enjoy hearing the silliness of this nonsense word. Pull out your favorite hand puppet and let it be the one to sing along to the recording of “Supercalifragilisticexialidocious,” track 8. Be dramatic and expressive—most of all have fun with this song!

Water Drum Play: Get ready for the giggles! Place the **Tub Tunes Water Drum** in a shallow container full of water. Play track 2, “There’s a Hole in the Bottom of the Sea” and let everyone take turns playing the water drum on the word “hole.” Get all the children involved by asking them to clap on the word “hole” if it’s not their turn to play the water drum.

ABC Music & Me Out & About *(available for August)*

(2 to 4 years)

- 1,2,3 Octopus & Me Nesting Cubes
- 1,2,3 Octopus & Me Game Cards
- 1,2,3 Octopus & Me CD

Full Price: \$33.90

Sale Price: \$27.12

10-88-20008 *(Not for sale outside US and Canada.)*

Play: Take a look at each nesting cube and point out the different ocean creatures, colors, and numbers. Play a game!

- Pass out a block to each child.
- Randomly say a number from 1-10 and have the child with that cube number start the “number tower.”
- Continue to call out a number and add a cube until the tower is complete.
- If your class likes a challenge, “clap” the number rather than saying the number.
- Have fun creating more games with the nesting cubes and game cards!

Listen and Move: “All the Fish Are Swimming,” track 10 will have your toddlers splashing. Ask the children to pretend to be fish, whales, and ducks swimming in the water. Turn on the music and swim away.

Instrument Play-Along: It sounds like water! Play sandblocks to the song “A Sailor Went to Sea”, track 11.

- Play your sandblocks on the steady beat and ask the children to copy you.
- Every time you sing the words “sea, sea, sea,” tap your sandblocks on the floor. (3 words—3 taps).
- Notice how quickly toddlers become aware of a simple predictable pattern.
- Sing the song without the recording at a much slower tempo and help the children anticipate and join in playing on the words “sea, sea, sea.”

ABC Music & Me Jazz Kitchen *(available for June)*

(4 to 6 years)

- Freddie Flamingo and the Kindertown Five, book, & CD

Full Price: \$19.95

Sale Price: \$15.96

10-88-40002 *(Safety tested for US and Canada only.)*

Story Time: Read the book *Freddie Flamingo and the Kindertown Five*. After Story Time listen to track 3; “Freddie Flamingo & the Kindertown Five” and point out the pictures of the instruments in the book. Have fun pretending to play a saxophone, piano, drum set, and double bass. Let the children choose their favorite jazz band instrument and jam along to the recording.

Scat away Polly! “Polly Wolly Doodle,” track 6 features scat singing. Try listening to this track and scatting along.

Jazzy vibes. Freddie knows how to take a familiar song like “Row, Row, Row Your Boat,” track 4 and give it that jazzy vibe! Sing “Row, Row, Row, Your Boat” a cappello style. Then, listen to track 4 and talk about the jazz version:

Can you name some of the instruments you heard?

How was the jazz version of the song different from the version we sang?

Let’s sing “Row, Row, Row, Your Boat” in a jazz style!

Catching the pattern. Dance to “The More We Get Together,” track 9. Create a dance movement to quarter notes and ask the children to imitate you. After a while change the same dance movement to eighth notes. Continue to dance changing your movements from quarter notes to eighth notes. See if the class catches on to your pattern!

ABC Music & Me Under the Rainbow (available for July)

(4 to 6 years)

***Pre-order units for 4 to 6 year olds at 1-877-ABC-0283**

- Mary Bridget's Surprise, book & CD

Full Price: \$19.95

Sale Price: \$15.96

10-88-40003 (Safety tested for US and Canada only.)

Hunt and find book. Read *Mary Bridget's Surprise* book and see if your class can find all the surprises on each page. Search high and low—looking for all the hidden objects.

Sing-a-ling. The title of the song “Sing-a-ling-a-ling,” on track 8 even sounds like a bell! Consider using this track as an extra instrument play-along.

Scarves of many colors. Pass out scarves and move high and low to track 6, “My Butterfly Wings.”

Harmonica glissando. If you have access to a harmonica, demonstrate a harmonica glissando. The introduction section of “The Glendy Burke,” track 10 features glissando sounds being played on a harmonic. Listen closely—it sounds like a steamboat horn.

ABC Music & Me Giggles (available for August)

(4 to 6 years)

***Pre-order units for 4 to 6 year olds at 1-877-ABC-0283**

- Critter Giggles, book
- 2006 Do-Re-Me & You! Favorites CD

Full Price: \$15.90

Sale Price: \$12.72

10-88-40004 (Safety tested for US and Canada only.)

Silly dance. Dance with the recording of “Put Your Left Paw In: A Jungle Hokey-Pokey,” track 3. Ask the children to be their favorite animal and do the Hokey-Pokey!

Circle round dance. “Old Joe Clark,” track 6 works well as a partner or group circle dance. Explore with the children how many ways our bodies can go “round and round.” Here are a few ideas to get you started:

- Arms circle round up high, arms circle round like wheels, whole body circles round in a small space—in a larger space, head circles round, and finger makes a large circle in the air.

Joke Time: Tell one joke or several. The book *Critter Giggles*—a collection of kid jokes—will have everyone giggling. Lift the flap and find the punch line. Consider creating a station area for children to write and/or illustrate their own jokes. Share them with the class and share a laugh!

Monkey dance. Dance to “Monkey See, Monkey Do,” track 12. Follow the movements in the song such as “stomps his feet... claps his hands... taps his knees... shakes his head.” Ask the children to give you movement ideas for the repeated phrase “Monkey see, monkey do, the monkey does the same as you”.

Adding silly sounds. Listen to “10 in the Bed,” track 8 and talk about which silly instrument sounds could be added every time an animal rolls out of the bed. Sing the song without the recording and add your silly sounding instrument ideas.

Presto. “Anyone, Anytime, Anywhere,” track 9 is fast! The words are fast—the music is fast—the hare is fast! Ask the class to move “presto” to this song. Then ask the children to help create a sloooooow largo movement chant for the tortoise.